May 6th, 2010
Purdue University

Gerd Kortemeyer
Michigan State University

Assessment with LON-CAPA

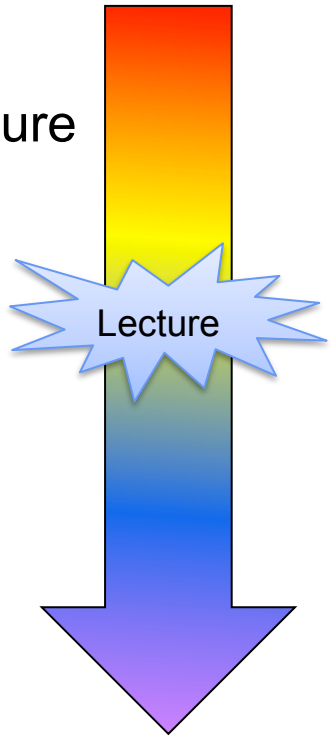
http://physics.lite.msu.edu/
Username: Your “Alias”
Password: purdue
Select: LB 272 – Intro Physics …

Assessment

- Assessment: Feedback to learners and instructors
- Formative assessment:
  - Students can keep track of their own learning
    - Students do not fall behind
  - Instructors keep track of their students' learning
    - can adapt the teaching to the learning
- Summative assessment: exams
  - Technology allows for frequent exams

Overview

- Pre-Class Questions
  - Students being prepared for lecture
  - Just-In-Time Teaching
- In-Class Questions
  - Clickers
- Post-Class Questions
  - Homework
  - Online Discussions, Helprooms
  - Exams
- Does this even work?
- *How is this realistically possible?*
- Write some questions



Pre-Class Questions

Students being prepared for lecture

Just-In-Time Teaching

Pre-Class Questions

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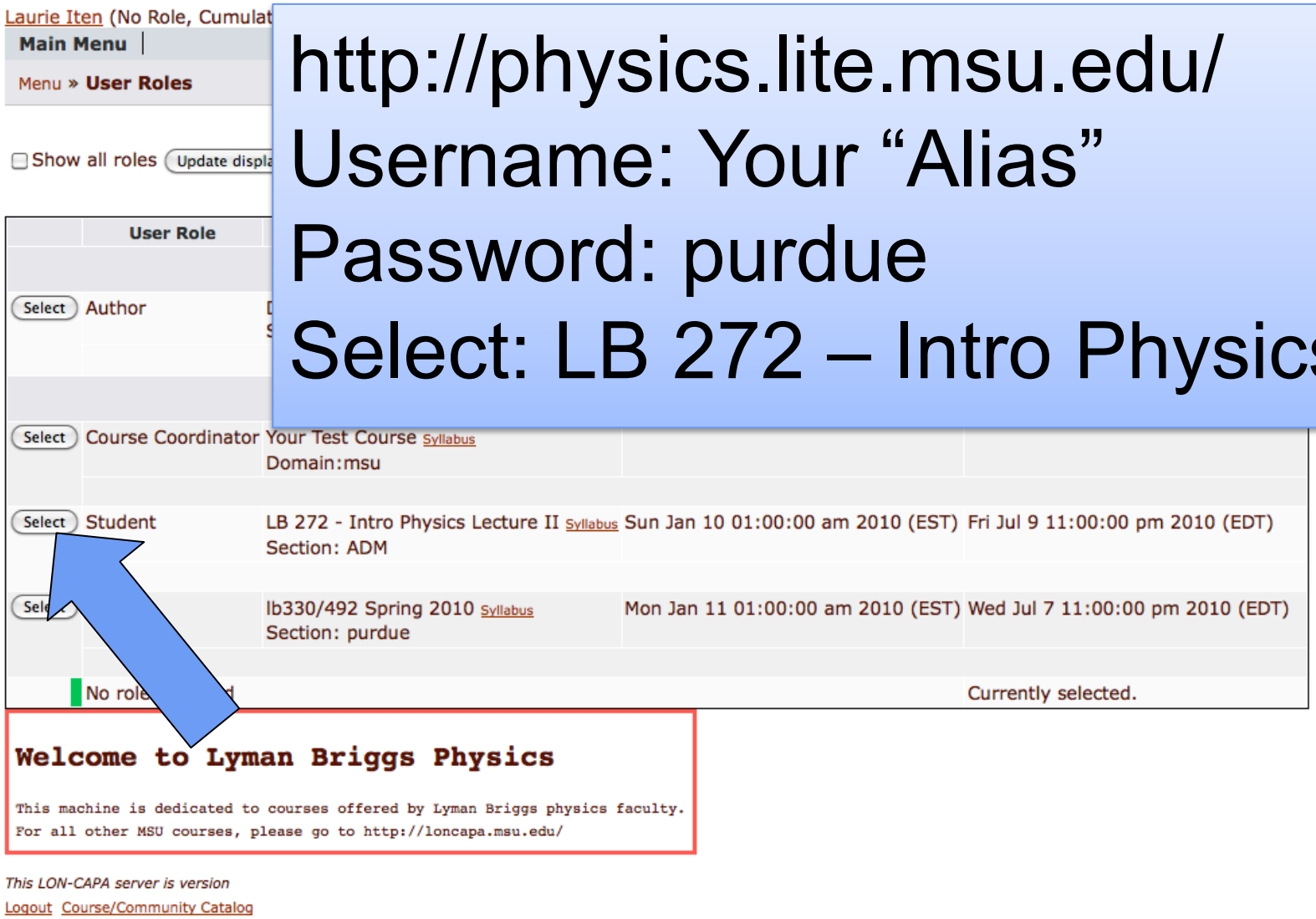
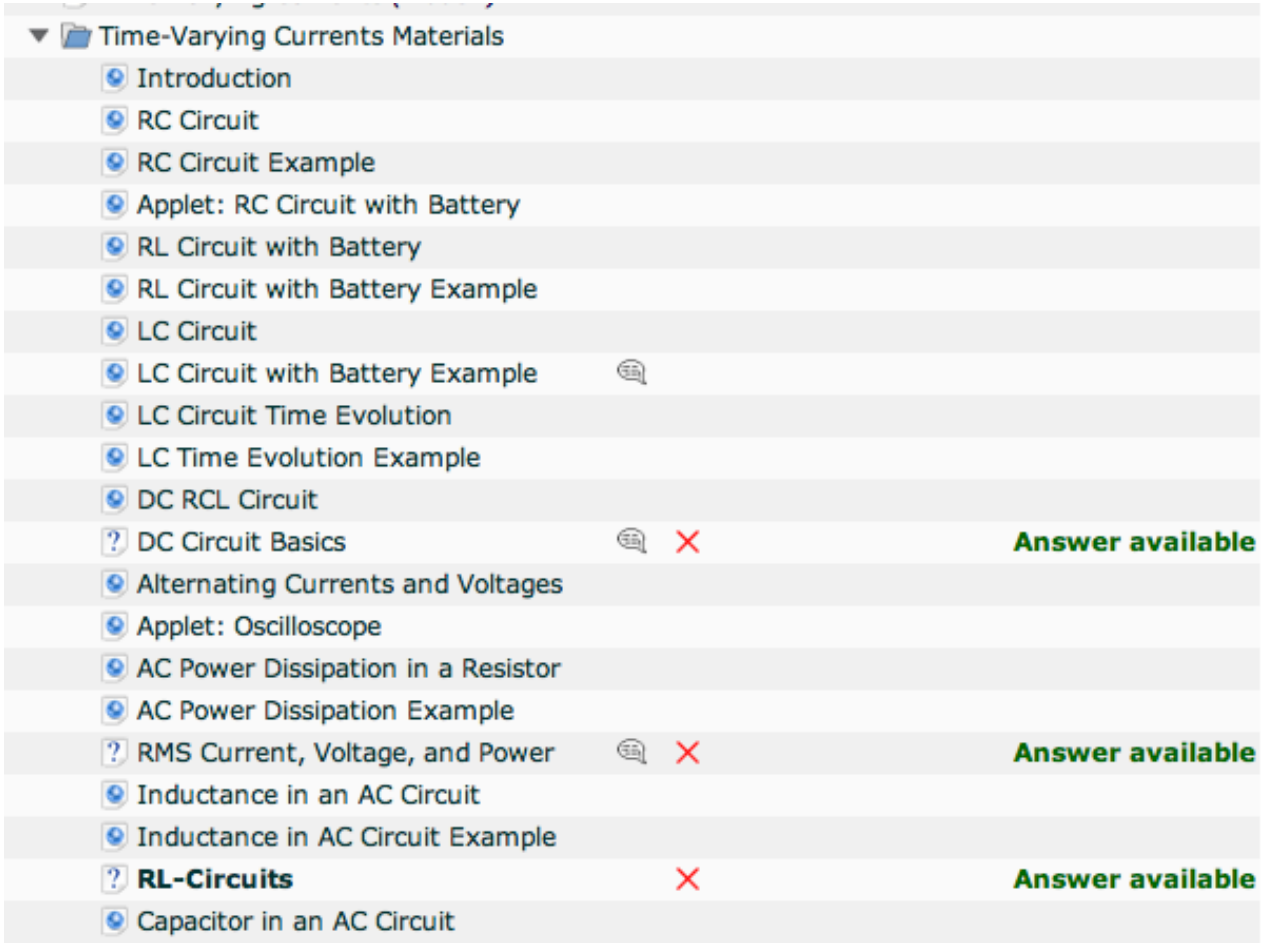


Pre-Class Questions

- Easy questions embedded into content
- Due before lecture



Pre-Class Questions

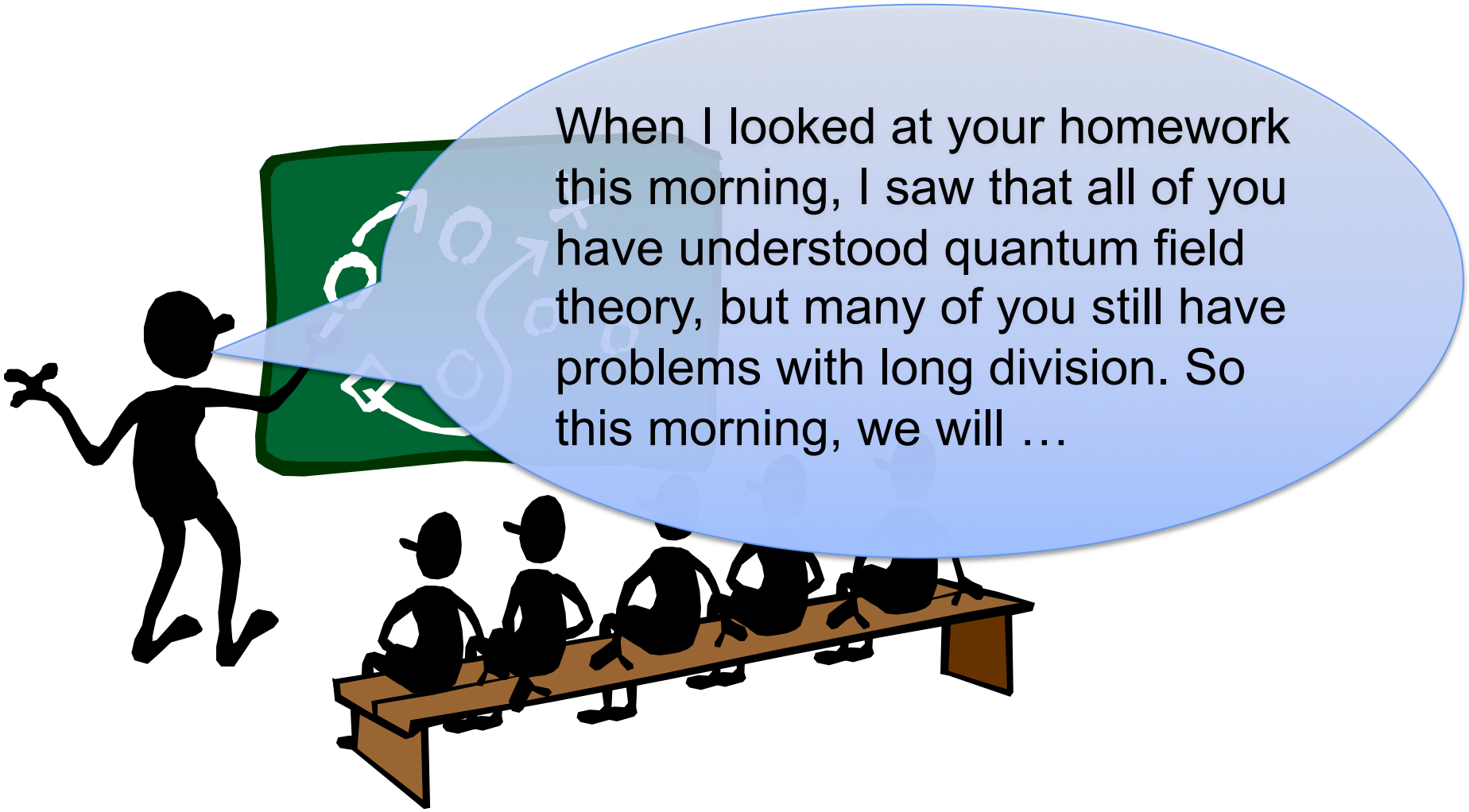
- Make sure students read materials
- Questions can be answered just based on the readings
- Students come prepared

Which of the following statements are true?
False: In a circuit consisting of an AC voltage source and a resistor, the dissipated power is proportional to the current.
True: In a circuit consisting of an AC voltage source and a resistor, the voltage drop across the resistor and the voltage source are in phase.
True: The rms-voltage is proportional to the maximum AC-voltage.
True: In a circuit with a capacitor and inductance in series (no resistance), if the capacitor is initially charged, an un-damped harmonic oscillation takes place.

Computer's answer now shown above. Tries 0/6

Just-In-Time

- Adapt lecture to student difficulties



Just-In-Time

Course Action Items

Gerd Kortemeyer
Course Coordinator
LBS 272 - Spring 2006

LBS 272 - Spring 2006 ->Display Action Items

What's New?

Discussions

Go to first resource

Page set to be displayed after you hav tly: *What's New? page (user preference)* **Change** for just this course or for all your courses.

Hide all Show all

Problems requiring handgrading Hide

Problem Name	Number ungraded
Electric Field	4

Problems wi Hide

Difficult problems

No problems with e

Problems with av. attempts ≥ 3 or deg. difficulty ≥ 0.8 and total number of students with submissions ≥ 4 Hide

Change thresholds?

Resource	Part	Num. students	Av. Attempts	Deg. Diff	Last Reset	Reset Count?
Field Lines	single part	24	2.12	0.84		☐
Net Force	single part	53	2.49	0.80		☐
Pith Balls	single part	52	4.12	0.90		☐

Reset counters to 0

Resources in course with version changes since last week Hide

Change interval?

Resource	Last revised	New version	Version used
Applet: Electron Orbit	Fri Jan 13 10:18:52 2006 (EST)	10	10
Capacitance of a Sphere	Mon Jan 16 12:03:13 2006	8	8

Unread course discussion posts Hide

Change options?

Location	Type	Time of last post	Number of new posts
Coulomb	Resource	last Monday, Jan 16 at 04:55 pm (EST)	1
Distance Change	Resource	last Monday, Jan 16 at 07:00 pm (EST)	1
Field Lines	Resource	last Monday, Jan 16 at 07:49 pm (EST)	1
Force	Resource	on Wednesday, Jan 11 at 07:01 pm (EST)	3
Net Force	Resource	23 hours, 19 minutes ago	5
Pith Balls	Resource	last Monday, Jan 16 at 09:21 pm (EST)	6
Point P	Resource	last Friday, Jan 13 at 02:34 pm (EST)	5
Potential	Resource	last Sunday, Jan 15 at 03:15 pm (EST)	1
Two Charges	Resource	last Sunday, Jan 15 at 03:26 pm (EST)	1
Vector	Resource	last Saturday, Jan 14 at 01:32 am (EST)	1
Vectors	Resource	last Saturday, Jan 14 at 12:09 pm (EST)	2

New course messages Hide

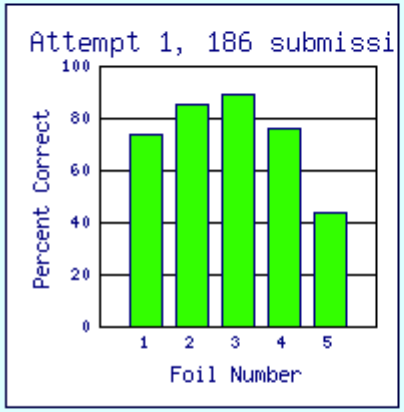
Number	Subject	Sender	Date/Time
1.	Feedback [msu/mmp/kap18/problems/cd460.problem]	[redacted]@msu	Sat Jan 14 10:45:02 2006 (EST)

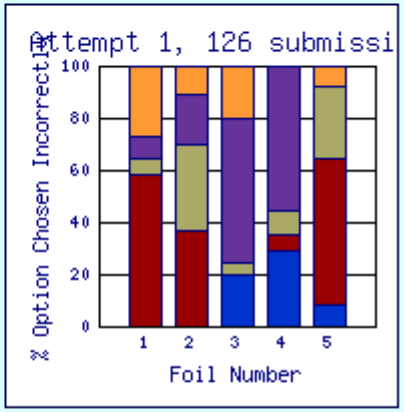
New critical messages in course Hide

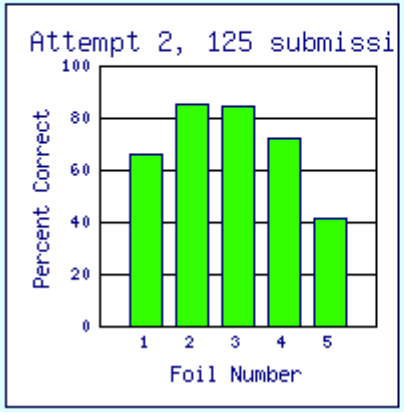
No unread critical messages in course

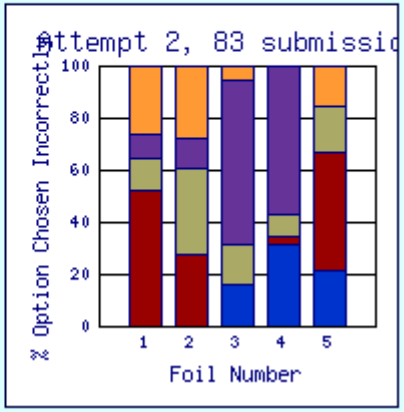
Just-In-Time

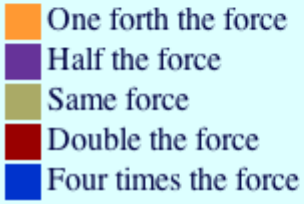
Foil Number	Foil Name	Foil Text	Correct Value
1	1_6_1_1_2	The distance between the two charges is cut in half.	Four times the force
2	1_6_1_2_2	The magnitude of both charges is doubled.	Four times the force
3	1_6_1_3_2	The magnitude of one of the two charges is doubled.	Double the force
4	1_6_1_4_2	The distance between the charges is doubled.	One forth the force
5	1_6_1_5_2	The charges are placed in a medium with a factor two higher permittivity.	Half the force

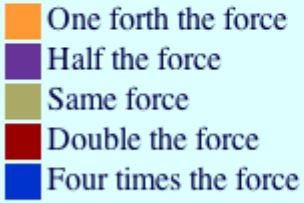












In-Class Questions

Clickers

Clickers

Doesn't he get that we don't get it?

Yawn!

That's clear – no, wait …

Looks like everybody but me understands this!

I wonder what's for lunch

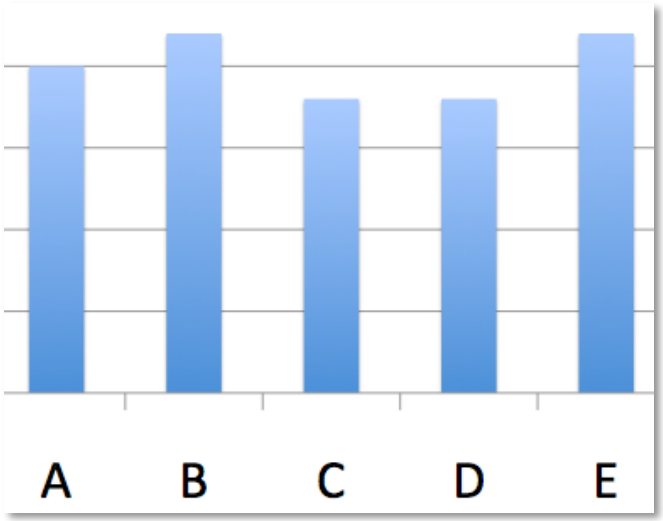
Clickers

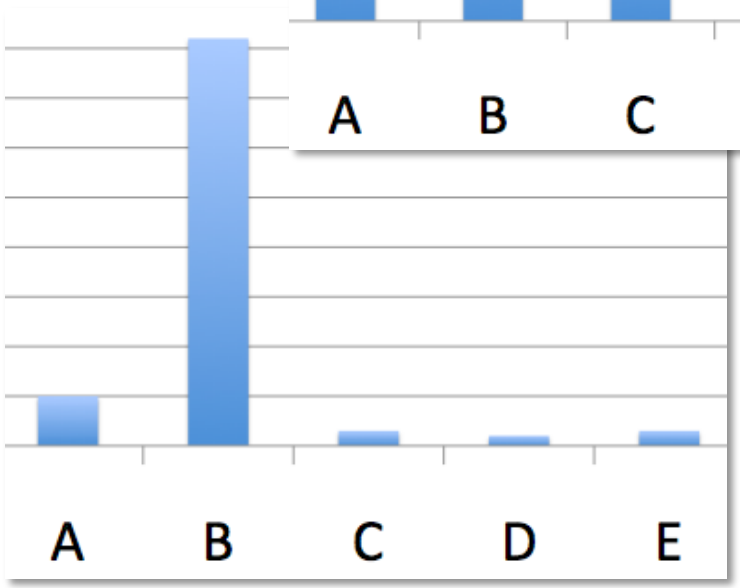
- RF devices
- One per student
- Students can answer questions during lecture

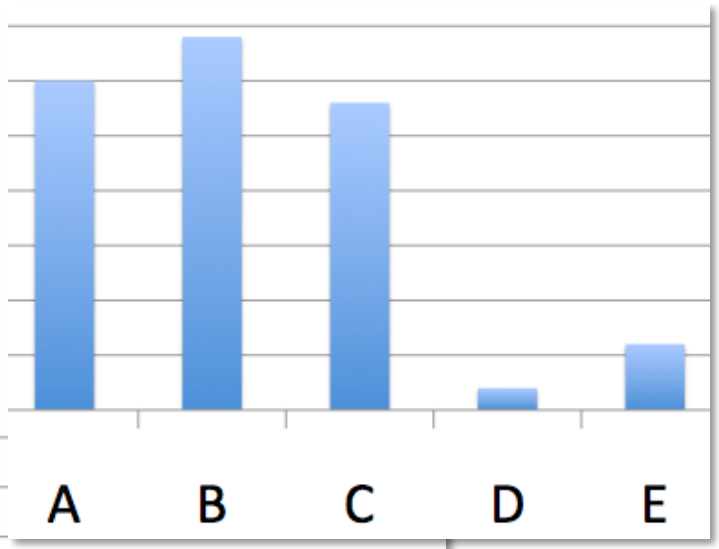
Clicker

Lecture progress depends on voting outcome

- Explain again
- Go on
- Let students discuss and vote again







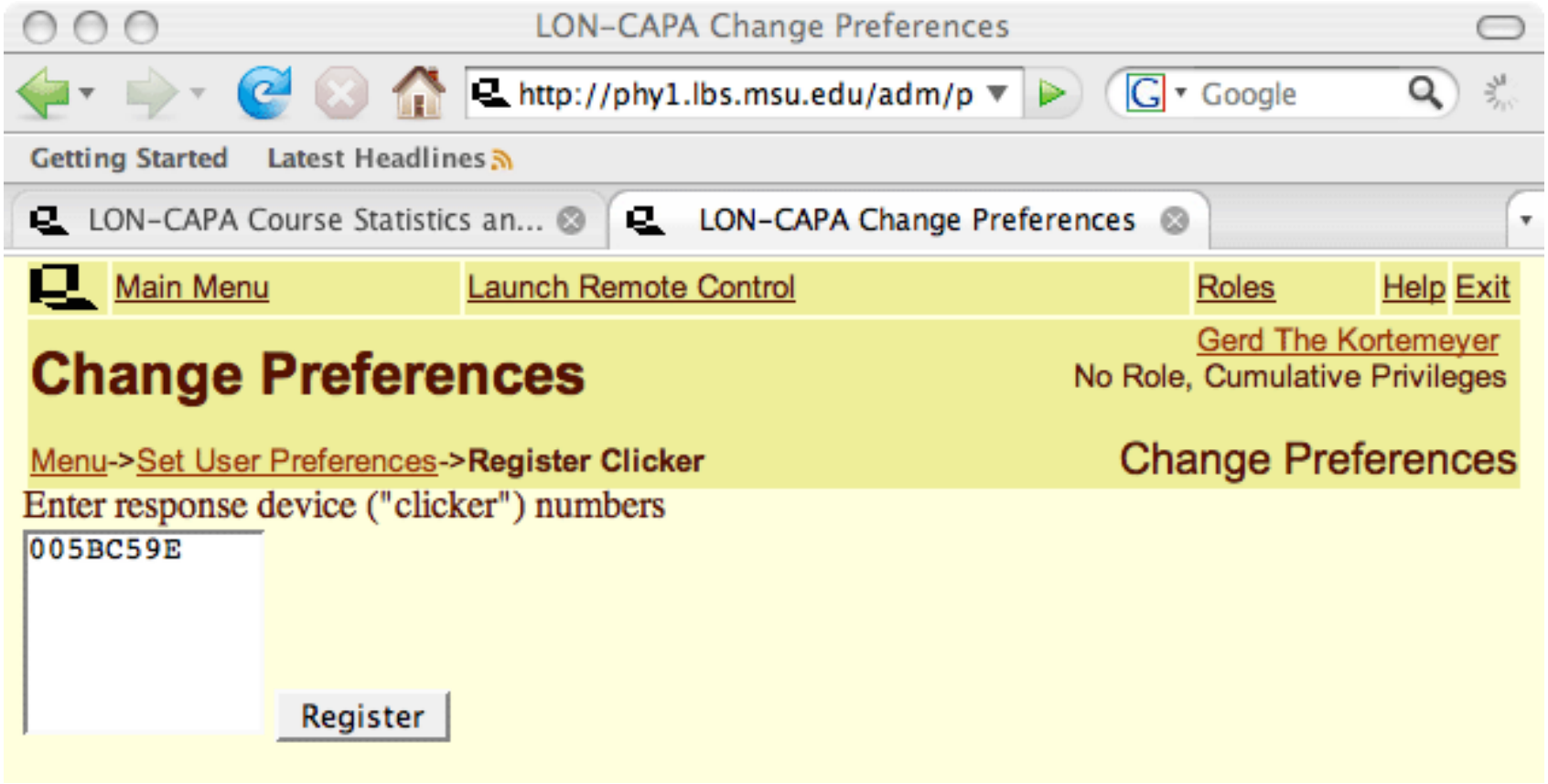
Clicker

Peer-Instruction

- Students can sometimes explain concepts better than us to their peers
  - We have forgotten what we initially struggled with
- Students learn while explaining

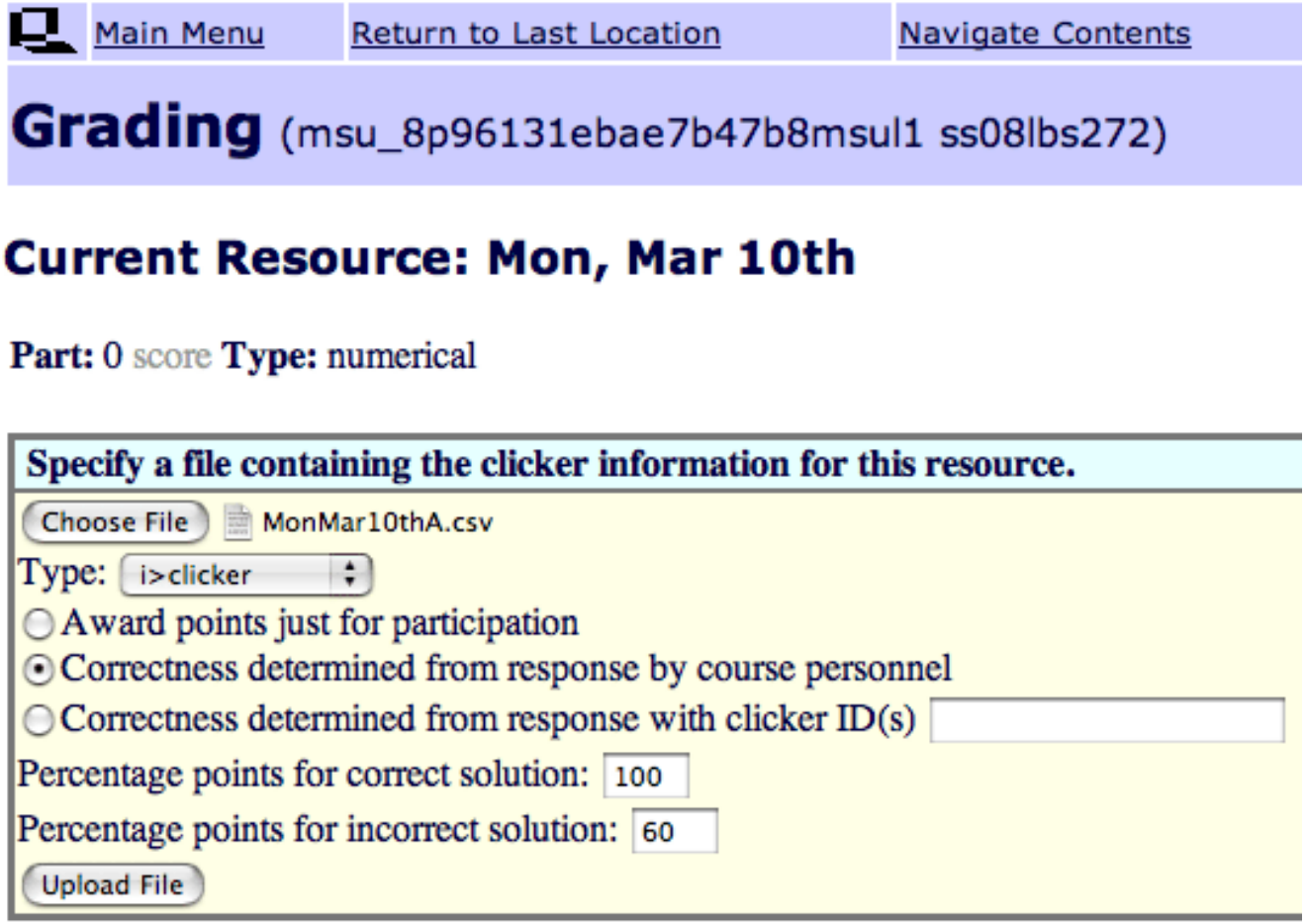
Clicker

- Students register in LON-CAPA



Clicker

- Give credit for correct and for incorrect answers



Post-Class Questions

Homework

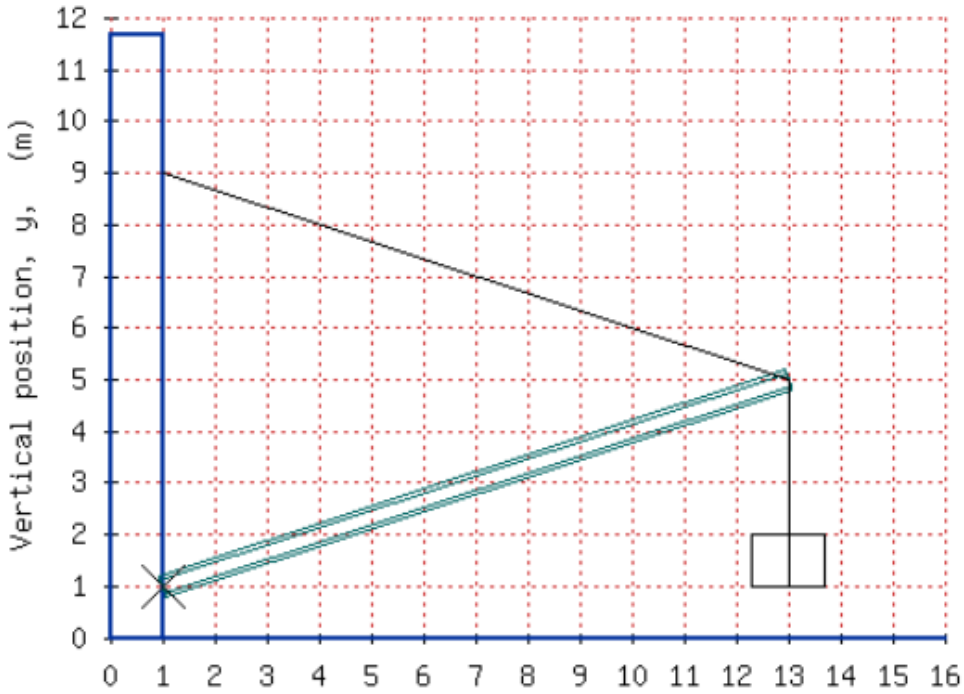
Helprooms

Exams

Homework

More sophisticated highly randomizing problems

A crate with a mass of 155.5 kg is suspended from the end of a uniform boom with mass of 89.5 kg. The upper end of the boom is supported by a cable attached to the wall and the lower end by a pivot (marked X) on the same wall. Calculate the tension in the cable.



Homework

- …special emphasis on math
  - including support of
    - LaTeX
    - Maxima
    - R

What is the derivative of

$$\begin{pmatrix} 4t^3 \\ 8t^8 \end{pmatrix}$$

with respect to t? 4t^2,8t^7

You need to multiply with the original exponent.

Submit Answer Incorrect. Tries 1

Give an example of a function

1. which is orthogonal to $6\cdot\cos(7\cdot x)-2\cdot\sin(2\cdot x)$ with respect to the scalar product

$$< g \mid h > = \frac{1}{\pi} \int_{-\pi}^{\pi} dx\, g(x) \cdot h(x)$$

2. whose norm is 1.

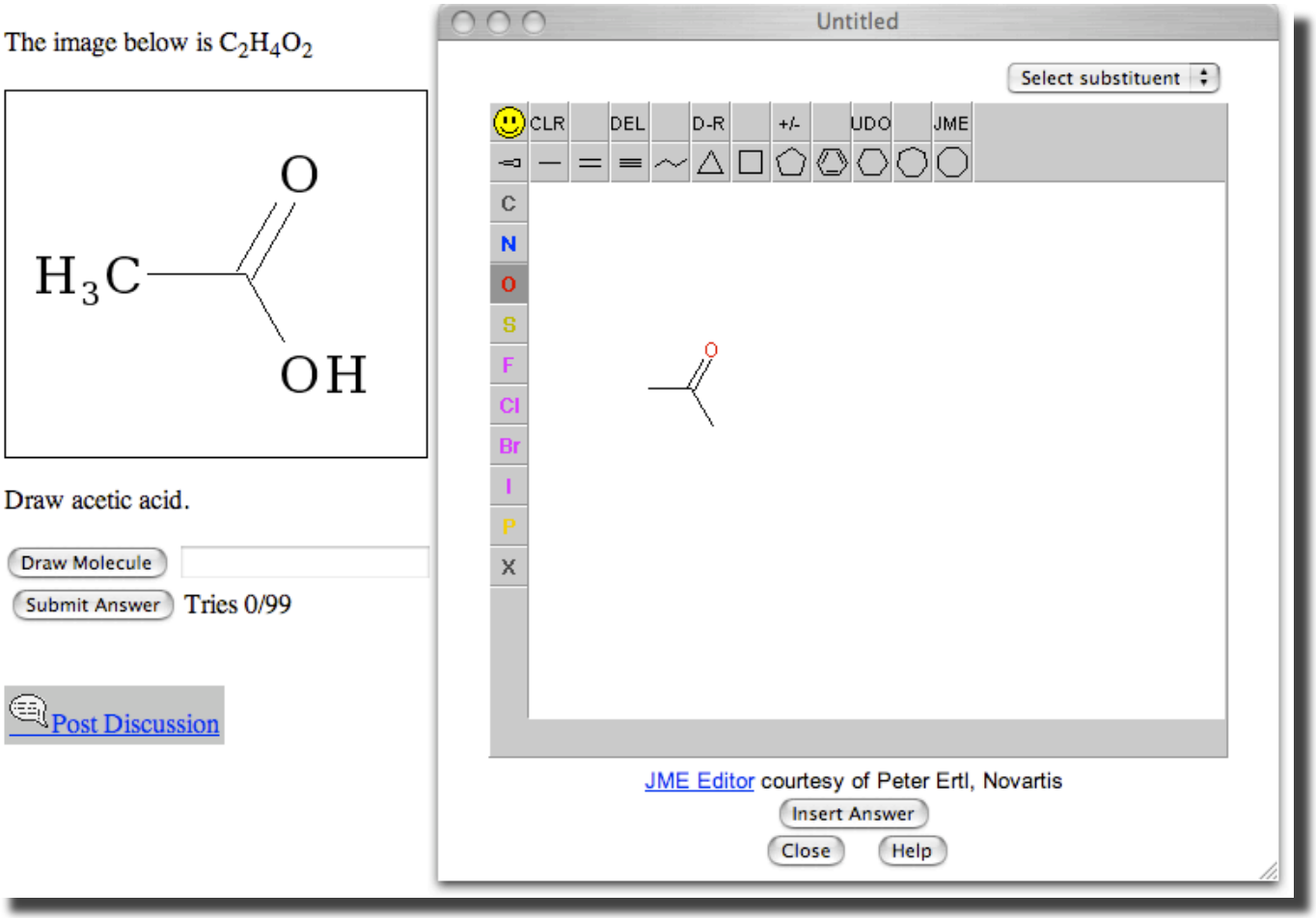
cos(2x)+sin(7x)

The function you have provided does not have a norm of one.

Submit Answer Incorrect. Tries 1

Homework

- … chemistry …



Homework

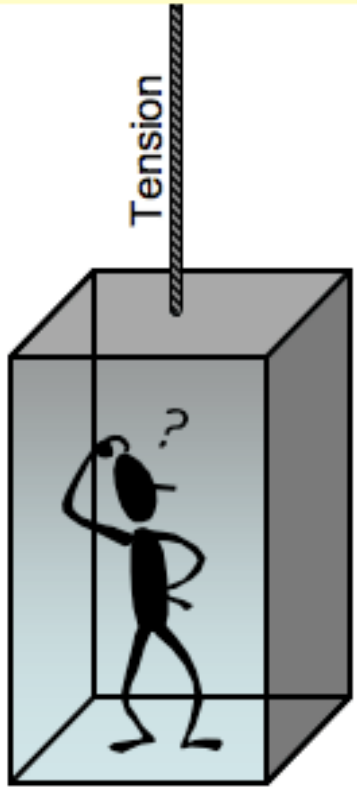
- … physical units …

Elevator Problem

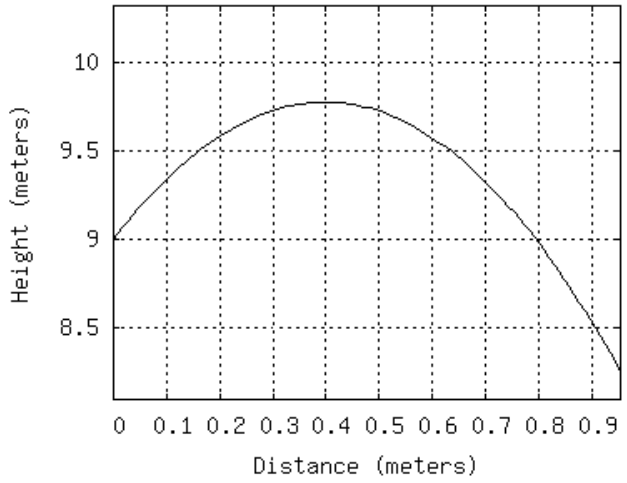
Due never

An elevator (cabin mass 500 kg) is designed for a maximum load of 2600 kg, and to reach a velocity of 3 m/s in 5 s. For this scenario, what is the tension the elevator rope has to withstand? 32270 kg*m/s^2

Submit Answer Tries 0/99



Online Discussions



Discussions
Encouraged, since all students have different versions.
Again: Peer-Instruction.

The plot shows the trajectory (height versus distance) of an object launched at an angle of 75.6 degrees. What was the initial speed of the object? **4.0 m/s**
Computer's answer now shown above. Tries 0/12

Threaded View Chronological View Sorting/Filtering options Export?

Anonymous 1 (Fri Sep 22 01:26:29 2006 (EDT))

any hints to start?

Re: *Anonymous 2* (Fri Sep 22 01:56:48 2006 (EDT))

You need to find the Y component of velocity... you can do this by finding the height traveled (notice it does not start on the ground) and combining that with acceleration in a kinematics equation. From there use trig to get the original velocity.

Re: Re: *Anonymous 1* (Fri Sep 22 12:10:37 2006 (EDT))

how can we find the height traveled and how can we get the acceleration if we don't have the time?

Anonymous 3 (Fri Sep 22 16:41:27 2006 (EDT))

i'm lost on this one... can anyone help?

Re: *Anonymous 4* (Fri Sep 22 20:02:45 2006 (EDT))

Use the squared kinematics equation - so Vf^2 = Vi^2 + 2a (Xf-Xi).

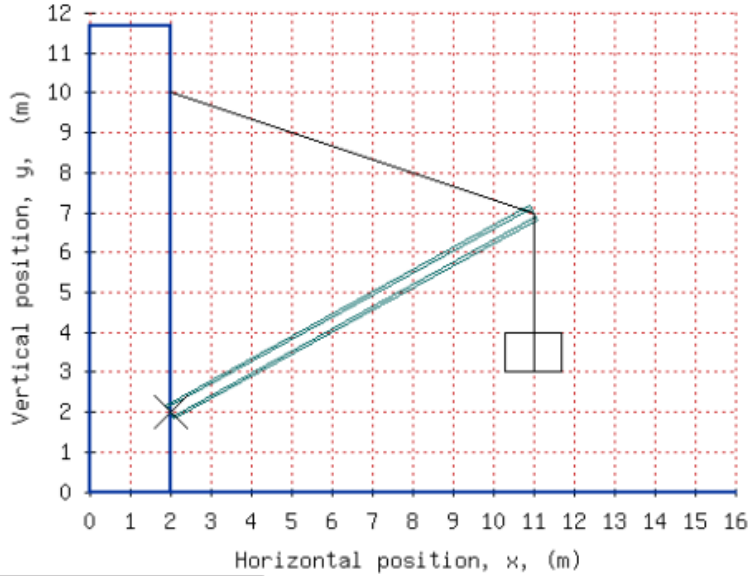
Helprooms

- Staffed with Learning Assistants in the evenings
- Collaborative learning space, peer instruction

Exams

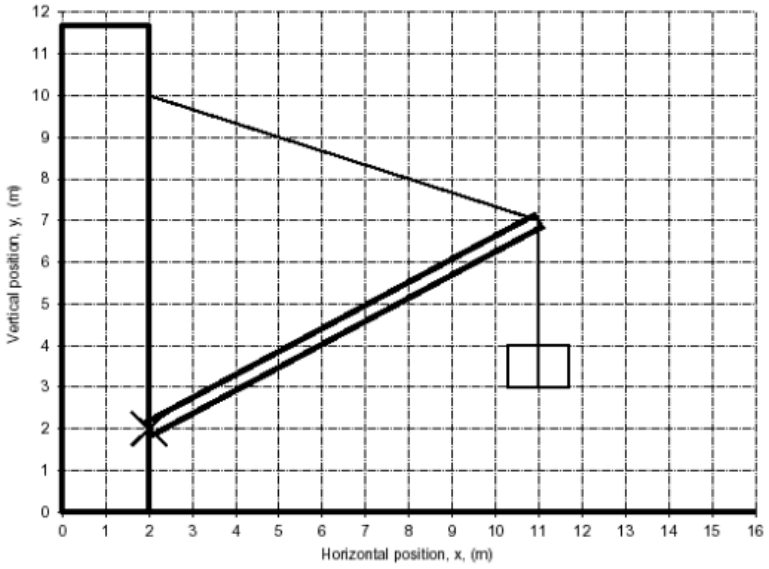
- Problems can also be rendered for bubble sheets
- Each student has a different exam

A crate with a mass of 177.5 kg is suspended from the end of a uniform boom with mass of 88.5 kg. The upper end of the boom is supported by a cable attached to the wall and the lower end by a pivot (marked X) on the same wall. Calculate the tension in the cable.



Submit Answer

1 pt A crate with a mass of 177.5 kg is suspended from the end of a uniform boom with mass of 88.5 kg. The upper end of the boom is supported by a cable attached to the wall and the lower end by a pivot (marked X) on the same wall. Calculate the tension in the cable.



(in N)

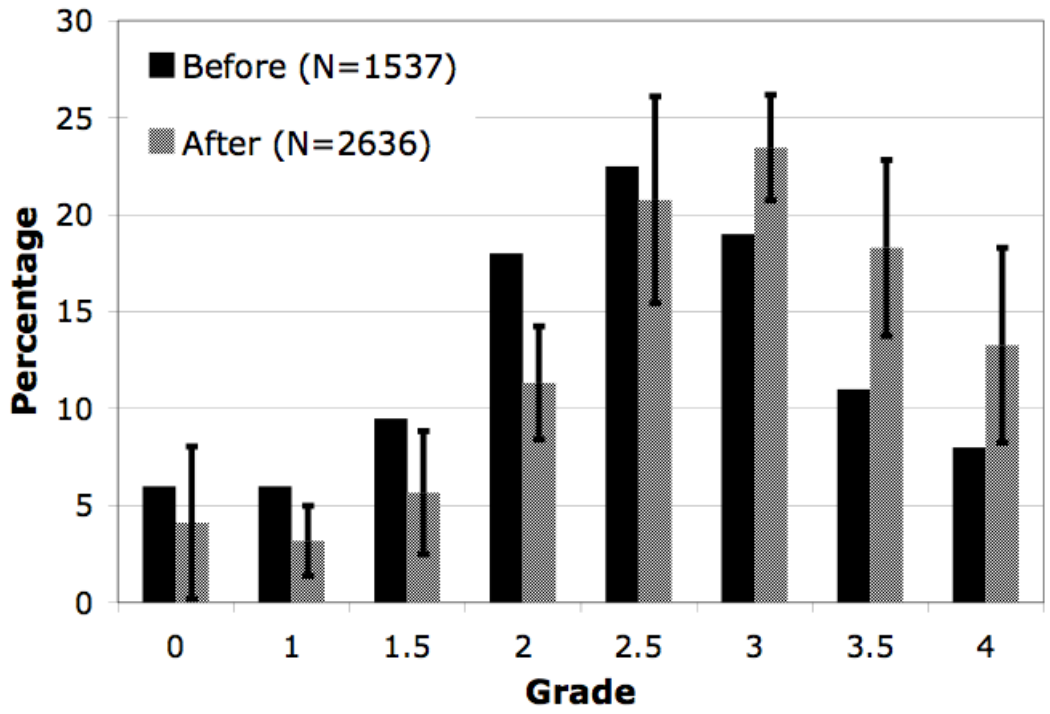
22. A○ 2.58×10^3 B○ 2.92×10^3 C○ 3.29×10^3
D○ 3.72×10^3 E○ 4.21×10^3 F○ 4.75×10^3
G○ 5.37×10^3 H○ 6.07×10^3

Before we go on …

… does this even work?

Learning Success

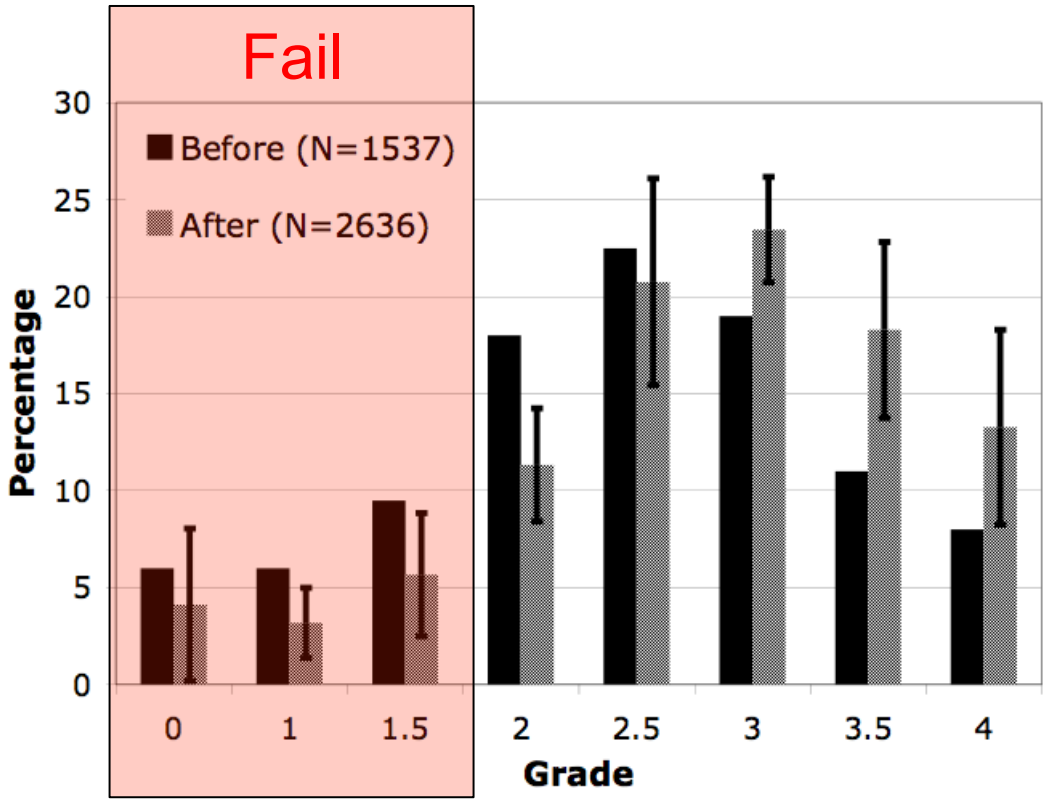
•Intro Physics for Scientists and Engineers
• Grades in years before and after online homework



Learning Success

Mostly helps students who are on the brink of failing the course.

Here at Purdue: “Signals”

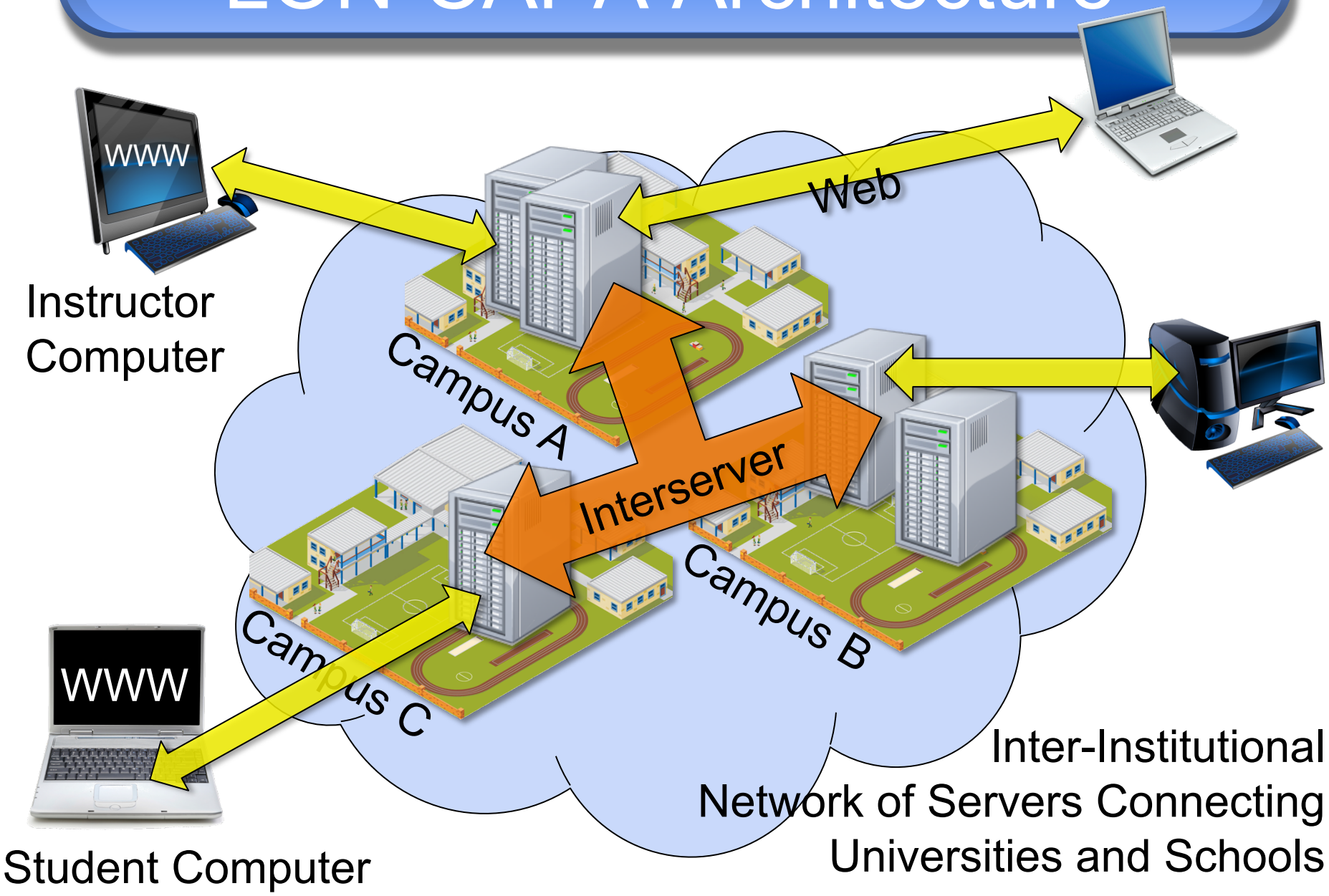


How is this realistically possible?

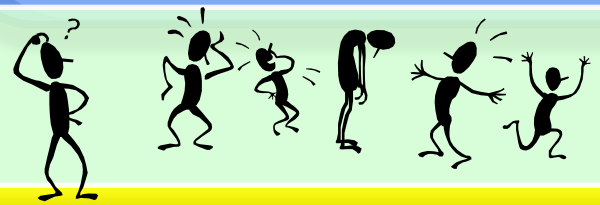
Sharing of Resources

- Creating online resources is a lot of work
- Doing so for use in just one course is a waste of time and effort
- Many resources could be used among a number of courses and across institutions

LON-CAPA Architecture



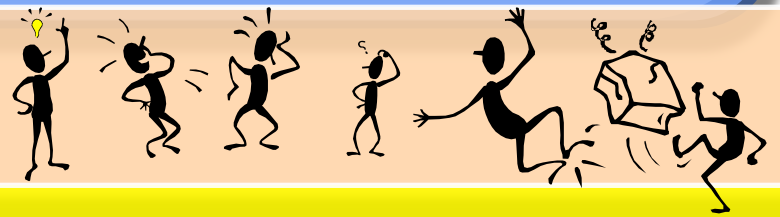
LON-CAPA Architecture



Course Management

Campus A

Resource Assembly



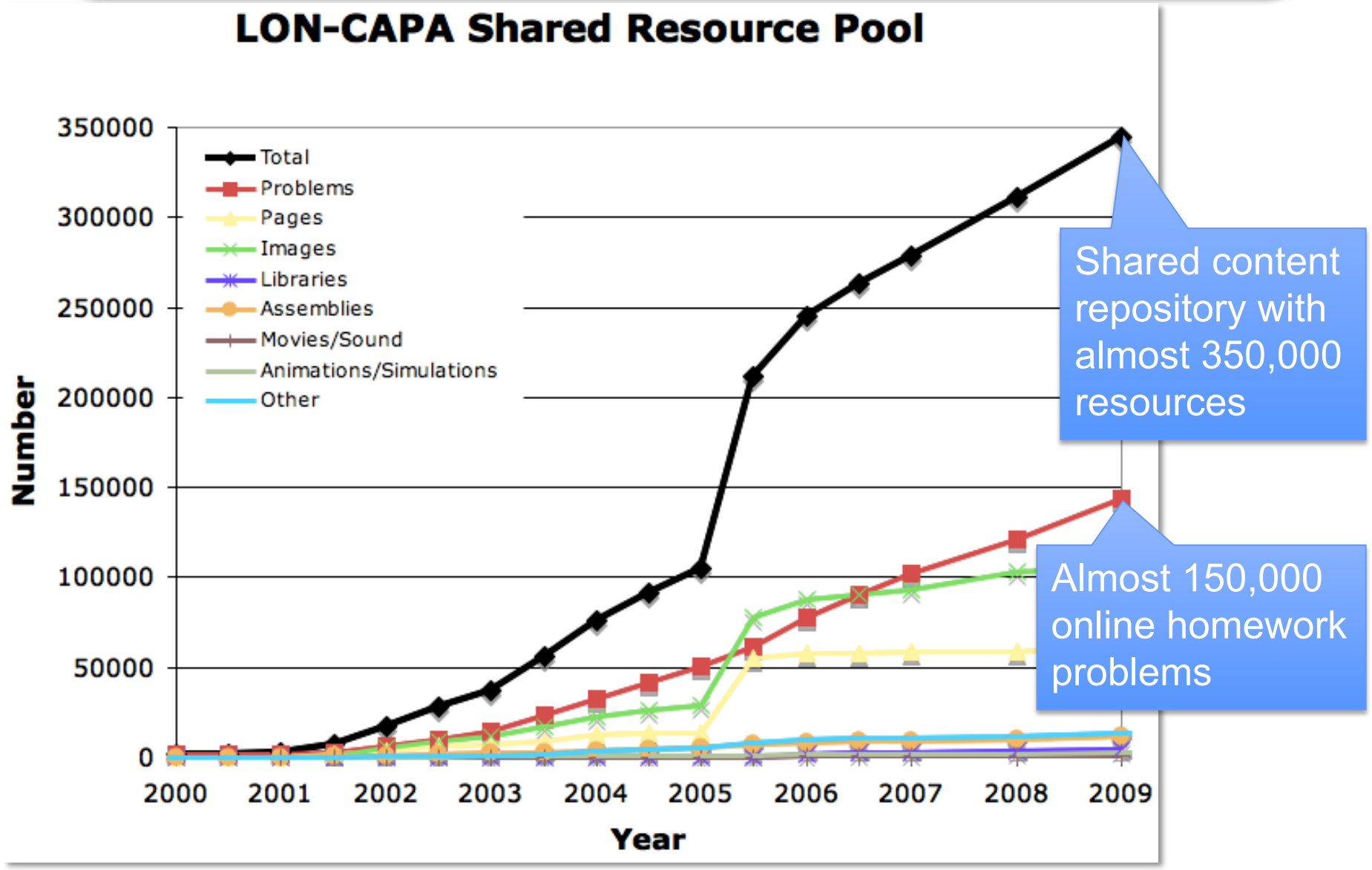
Course Management

Campus B

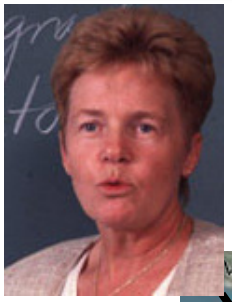
Resource Assembly

Shared Cross-Institutional Resource Library

The LON-CAPA Community

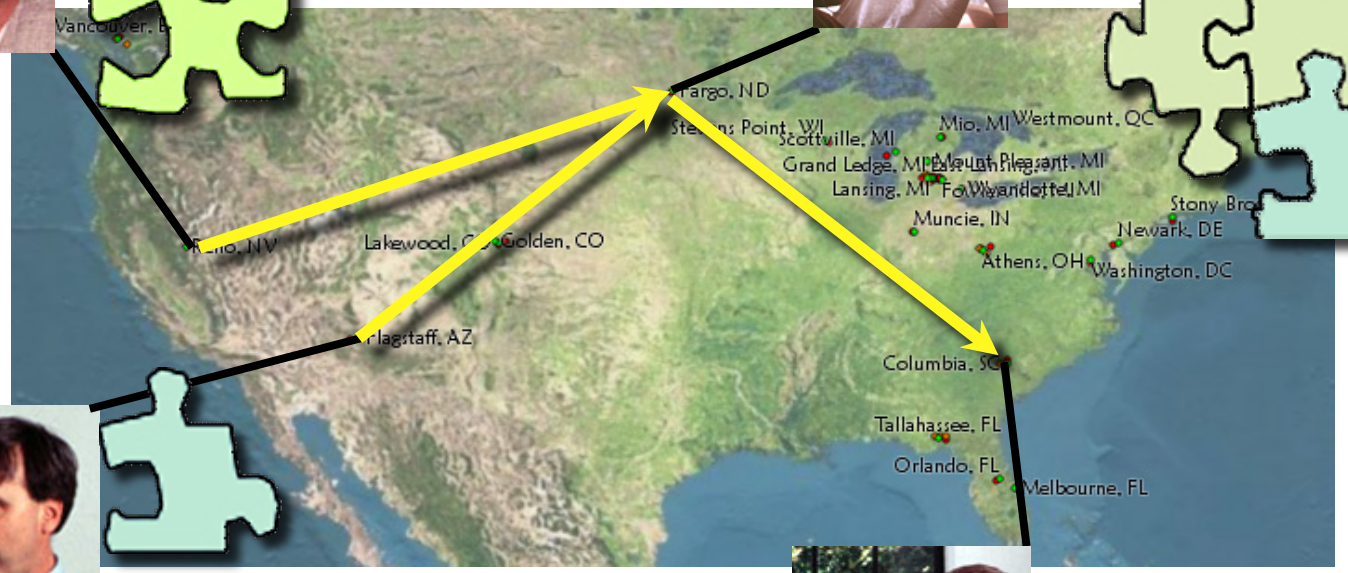


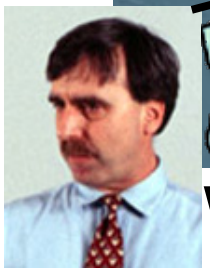
Resource Assembly



Writes module about energy conservation

Compiles module about conservation laws



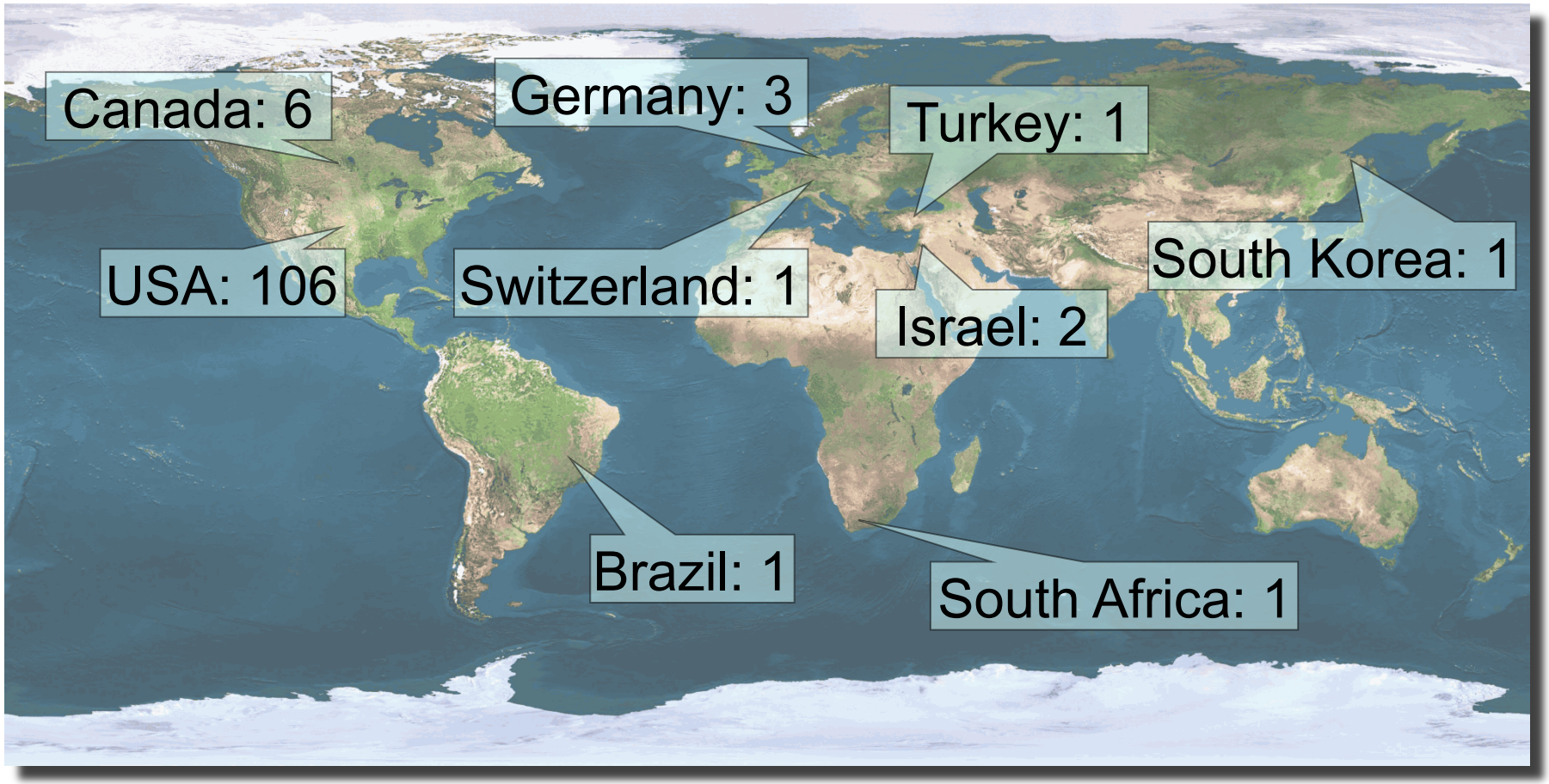


Writes module about momentum conservation

Uses whole assembly in his course

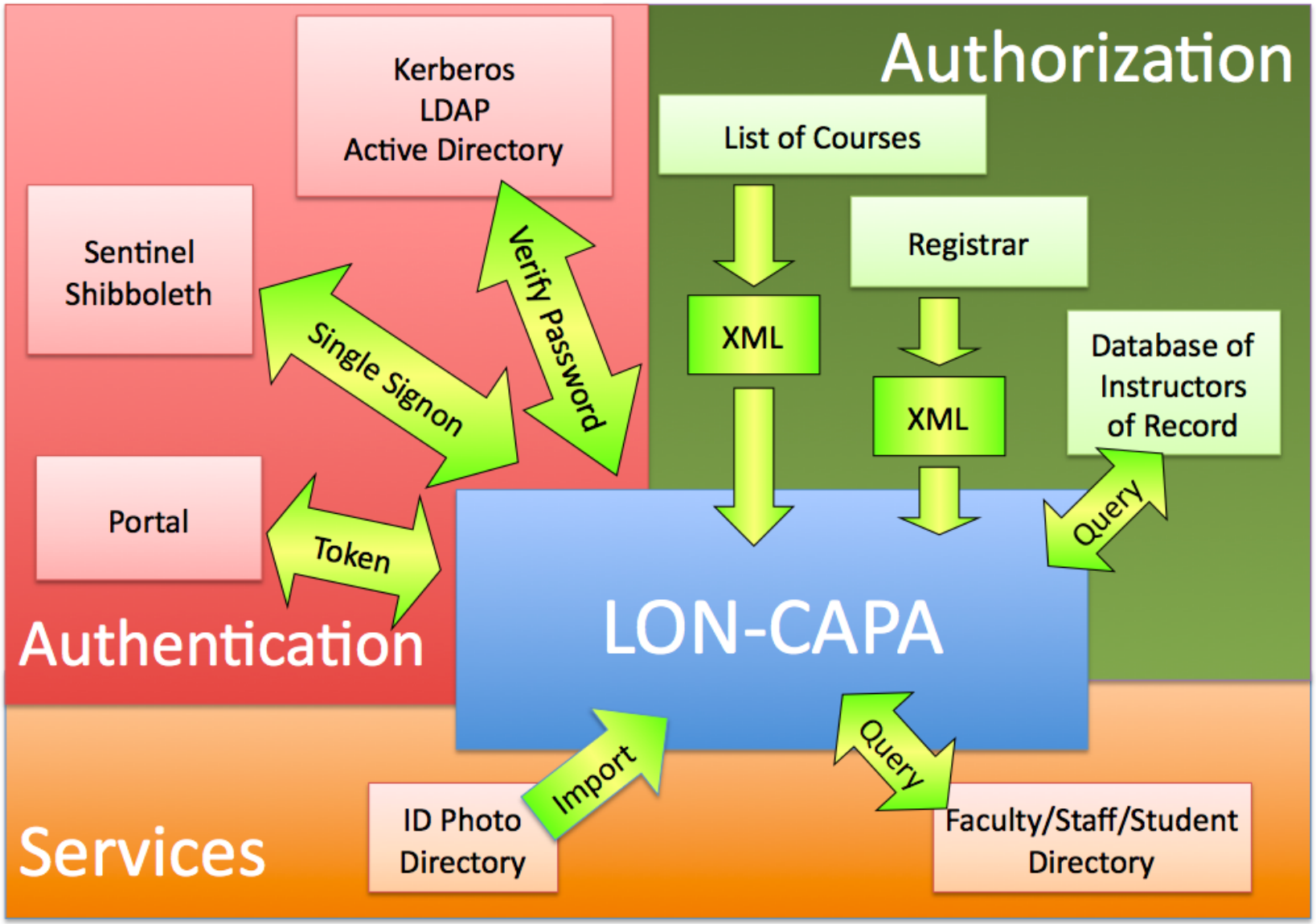
The LON-CAPA Community

High Schools, Colleges, and Universities



… plus grant projects and publishing companies.

Think Global, Act Local

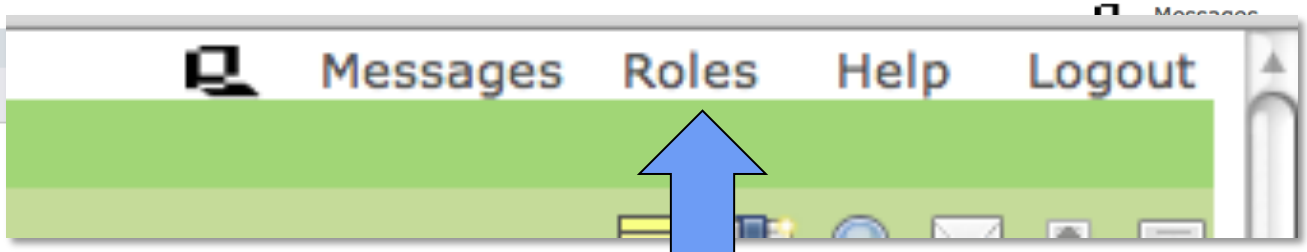


Let's do some authoring!

Laurie Iten (No Role, Cumulative Privileges)

Main Menu

Menu » **User Roles**



Show all roles Update display

	User Role	Extent	Start	End
		Construction Space		
Select	Author	Domain: msu Server: templite24.lite.msu.edu	Tue May 4 07:28:51 pm 2010 (EDT)	Sun Oct 31 07:28:51 pm 2010 (EDT)
		Course		
	Course Coordinator	Your Test Course Syllabus Domain:msu		
Select	Student	LB 272 - Intro Physics Lecture II Syllabus Section: ADM	Sun Jan 10 01:00:00 am 2010 (EST)	Fri Jul 9 11:00:00 pm 2010 (EDT)
Select	Student	lb330/492 Spring 2010 Syllabus Section: purdue	Mon Jan 11 01:00:00 am 2010 (EST)	Wed Jul 7 11:00:00 pm 2010 (EDT)
	No role specified			Currently selected.

Welcome to Lyman Briggs Physics

This machine is dedicated to courses offered by Lyman Briggs physics faculty.
For all other MSU courses, please go to http://loncapa.msu.edu/

This LON-CAPA server is version

Logout Course/Community Catalog

Thank you!

Gerd Kortemeyer

korte@lite.msu.edu

http://www.lon-capa.org/